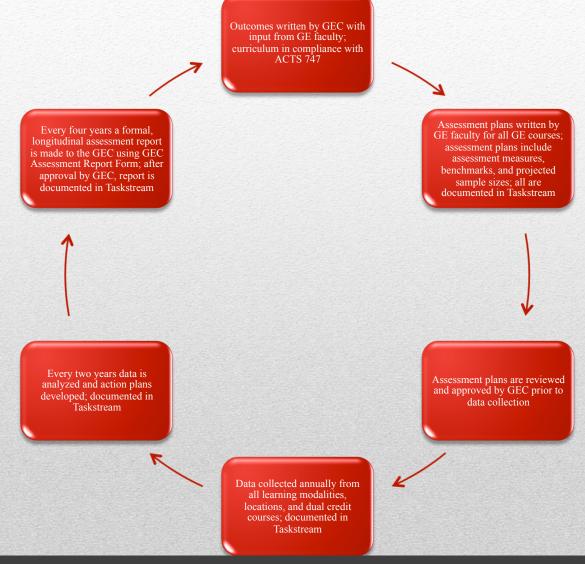
Assessment Process Maps

Arkansas State University 2017-18

General Education Core Process

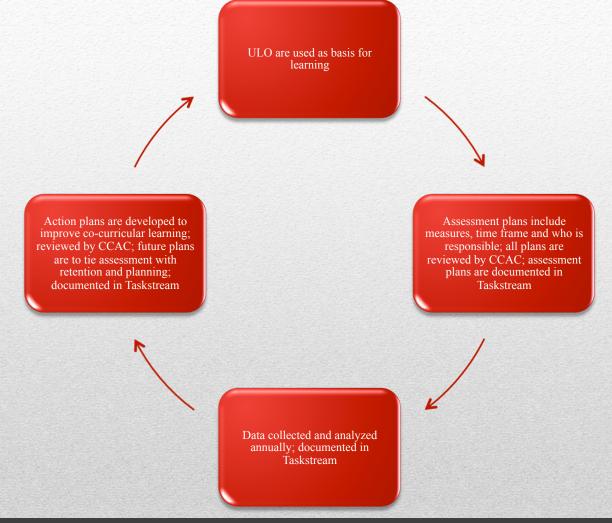


Foundational philosophy derived ADHE Recommended Curriculum

Program-Level Process SLOs written by faculty or adopted from specialized accreditor Assessment plans written by All assessment reports are program faculty for all reviewed by the PAC for programs; assessment plans efficacy, best practices, include assessment measures, substantiating evidence, and benchmarks; all are thorough communication documented in Taskstream Action plans are developed Assessment plans are reviewed by PAC while data collection is annually to address assessment data ongoing Annual assessment reports are submitted into Taskstream; all outcomes must be assessed at least one time in a four year period

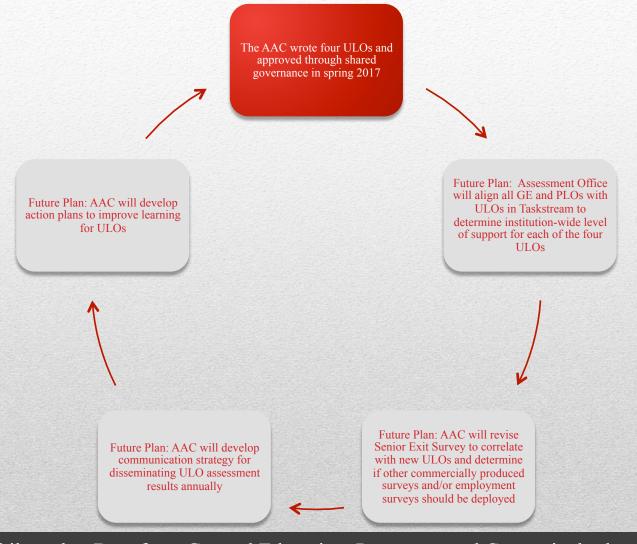
Foundational philosophy: Outcomes and measures are developed by faculty; faculty conduct data collection and analysis; faculty develop and implement action plans

Co-Curricular Assessment Process



Foundational Philosophy: ULOs are used as basis for learning; co-curricular learning is defined by three part test--1. Was activity/unit designed for student learning? 2. Is activity/unit publicly promoted as learning opportunity? 3. Is activity/unit outside of classroom? If yes to all three test questions, the activity/unit is co-curricular and must be assessed.

University Learning Outcomes



Foundational philosophy: Data from General Education, Programs, and Co-curricular learning will serve as data for ULOs; institution-wide surveys will be shared with constituency groups for retention and planning purposes